

# Señor Fernández

## Exploratory & Middle School Spanish



**¡Bienvenidos a la clase de español! - Welcome to Spanish class!**

Born and raised in Oviedo, a small town in the North of Spain. I attended college at Universidad de Oviedo (Spain) where I earned a Bachelor's and a Master's Degree in History. In addition I earned a Master's Degree in Spanish Literature and Language, a Certificate in Ethnic Studies, and a Certificate in Caribbean and Latin-American Studies at Florida Atlantic University. I have been teaching for the last 12 years, both in college (Florida Atlantic University, and Innova College), in High School (West Boca Raton Community High School and Concord High School) and Middle School (Francis Bradley).

In this class you will learn basic communication skills in Spanish. Learning a language is a difficult task that requires many hours of practice. Student will benefit from continuous exposure to the language. I recommend your child to watch movies, television, and listen to music in Spanish. By the end of the course the students will be able to listen, understand and participate in simple conversations and be able to read and write simple paragraphs.

I have attached a syllabus that explains all the details of how I run my class. It also has my commitments to your students, my expectations, policies and consequences

### Required Materials



Students will need a notebook the first week of school



Paper/Pens/Pencils - Come prepare to class each day with lined paper, a pencil or black/blue pens and a highlighter

**Within the World Language Essential Standards, Communication has been delineated into the three modes of Communication and, with Culture, comprise the four Essential Standards for World Languages.**

- **Interpersonal Communication : Person-to-Person Communication.** Use the language to engage in interpersonal communication.
- **Interpretive Communication: Listening and Reading.** Understand words and concepts presented in the language.
- **Presentational Communication: Speaking and Writing.** Use the language to present information to an audience.
- **Culture.** Compare the students' culture and the target culture.

### Grading Scale:

A → 90 - 100	Excellent
B → 80 - 89	Very good
C → 70 - 79	Satisfactory
D → 60 - 69	Inconsistent
F → 0 - 59	Unsatisfactory

### Class participation:

Voluntary participation in class activities, as well as your attentiveness during and preparation for class are essential to your learning. Therefore, at the end of each Quarter, students will have a grade based on their participation. Class Dojo will be used to keep track of participation.

### Evaluation:

- **Informal Assessments** **35%**  
Informal assessments include a variety of assignments such as warm-ups, notebook checks, quizzes, group work, in class tasks, class participation, etc.
- **Formal Assessments** **65%**  
Formal assessments will include tests and projects where the students will have listening, reading, speaking, and writing activities. You will receive a detailed study guide before the test, so you will have plenty of time to ask questions before test day. All presentational speaking sections will be done on Google Voice.

- **Extra help** will be given by appointment at a mutually convenient time. The best way to reach me is via email.
- Please access my webpage to find useful information and other helpful documents. I will periodically post class notes as well as important due dates and messages.

### **SPEAK SPANISH!**

**Be ready to speak in Spanish the second you walk through the door! Our class goal is 90-100% Spanish immersion, and that means YOU, not just me!**

*The more Spanish that you hear and read, the more Spanish that you will be able to speak and write.*

### **TAKE RESPONSIBILITY FOR YOUR LEARNING!**

**Let me know if you don't understand something. Review a little every night, even if there's no explicit homework.**

### Late work:

Students will receive a initial score of zero for an assignment on which he/she made no attempt or which is missing. Late work will be penalized 10% per school day.

### Make Up Work:

Arrangements for completing missing work due to absences should be made within 5 school days. Students must initiate the contact with the teacher.

### Classroom Rules:

- If it's not yours...don't touch it.
- Be respectful to your classmates and teacher at all times. Profanity will not be tolerated.
- If I can't have my phone out, neither can you.
- If your food or candy is out...it's mine, and I'll probably eat it.
- All school rules concerning safety, behavior and the dress code will be enforced.
- If you're sleeping...I'll wake you up, don't worry.

### Discipline Plan:

- **Reminder**
- **Warning**
- **Seat Move**
- **Teacher/Student Conversation**
- **Teacher/Parent Conversation**
- **Office Referral**

\*Grace is renewed every single day. Nothing you did yesterday will carry over to today. I will start fresh with you every single day...please give me the same grace..

### My Commitments:

- ◆ To smile
- ◆ To be prepared and on time
- ◆ To create a safe space where you can learn
- ◆ To hold you accountable to a high standard of behavior & academics
- ◆ To make every class as interesting as possible
- ◆ To do whatever I can to help you be successful

#### Email:

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#### Website:

<http://javierfernandezdelparamo.weebly.com>

*Javier Fernández*

By my signature, I affirm that I accept the expectations, policies and consequences detailed above. I understand that I may not claim ignorance of these rules and/or consequences at a future date.

\_\_\_\_\_  
Student Printed Name

\_\_\_\_\_  
Parent/Guardian signature

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent/Guardian Email

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Phone #